

News letter, Zul-Hijjah 1434 = October 2013

Madrasah Islamiyyah Central Jammeh mosque www.readingmosque.com

BANGLADESH ASSOCIATION GREATER READING 18A WAYLEN STEET RG1 7UR UK.

Leadership / headship in Islam

Wherever Muslims live they need to have a leader. In a family the father or husband is the head. In his absence, the mother should make the son the head and when or where are more than one person, one of them should be the head to give a decision. In consequence to the best of ability and utmost, Muslims should have a head/leader. Shaytan the open enemy of human being will be the leader of them if they are out of the leading circle/boundary. **Proper leader of Muslims** is one who has the following characteristics: Faith and Belief, Knowledge and wisdom, God fearing, excellent manners and morality, love & compassion for the creation, bravery, forbearance, tolerance & patience, Justice, discernment, man(male), intelligent, trustworthy and reliable etc.

Hadhrath Abu Bakar (R), the first person to lead the Muslim community after the death of the Prophet (s) says in his first address as Khalifa – or head of the Islamic state that “I have been chosen to rule over you, though I am not the best among you. Help me if I am right; correct me if I am wrong. The weak among you will be strong until I have attained for him his due... and the strong among you will be weak until I have made him give what he owes...Obey me as long as I obey Allah and His prophet; if I do not obey them, you owe me no obedience” this represents the model of leadership in Islam.

Therefore we should bear in mind the above mentioned things when choosing a leader, even in our little community. Again the leader should obtain and come up with above mentioned qualities and characteristics as much as he can and quick as can. Islamic leadership is an enormous blessing of Allah for the humanity and for the rest of the creation.

Head teacher of this year: Our head of the teachers for this term is Shaikh Aftabuddin Saheb. Parents can contact him regarding their children’s education.

Own Imam first or another Imam Saheb? Islamic life will be easier when you ask your own Imam first if your stuck in or confused about an Islamic matter or issue, If the Imam is on the right path, as one thing can be different because of Mazhab, place or time etc. Your Imam is more aware of you, your area and its situations. For instance you follow Hanafi Maslak in Fiqh, now you have uncertainty in an issue; you must ask the Hanafi Imam or if you live in the UK then ask the Imam of the UK first.

Have you evaluated/judged, what level are you in practicing Islam? Tick the empty boxes of the Evaluation Chart, if you feel you’re fulfilling and then be steadfast with. If not, leave the box/es empty and then start practising before you tick.

Evaluation Chart

1	5 pillars of Islam	6	Daily 2½ Hours in masjid	10	Go for 40 Days in a year	15	Giving Sadaqa & helping the poor	20	Maintaining unity amongst Muslims
2	Calling people towards Allah	7	Visiting the sick	11	3 Days in a month	16	Every day Talim at home	21	Looking after neighbours
3	Tahajjud	8	Go for Janazah	12	Everyday 5 Aamal	17	Send children to Madrasah	22	Looking after the community
4	Every day Three Tasbih	9	Had 4 Months course in Jamat	13	Establishing Madrasa & Masjid near by	18	Working for Halal Rizq	21	Holding good manner in family
5	Islamic dress	10	Beard when you are a man	14	Loving your young & respecting the Ulama and elders	19	Are Muslims saved from injustice of your hands & mouth	22	Forgiving people & loving the creation.

Love for Islam and its negative signs

I am a Muslim and I do not know who my ancestors are. I am a Muslim and I don’t know who I should follow. I am a Muslim and I support people against Islam. I am a Muslim and I scare of Islamic law. I am a Muslim and I want only luxury and lavishness of this life. I am a Muslim and I follow my desire. I am a Muslim and I do not educate my self nor my children with Islamic education. **Note: last parts of the above sentences are not the positive signs of Islamic attributes.**

People (the real wealth) better or material goods? It is obvious that people are diamonds and best of all creation. Material goods are servants of people. People were the field and meadow of the prophets to work on. People are the focus of the associations and community centres to establish them on the right path of paradise, as there are Mosques and Madrasas within the centres which are the castles for the believers. It is obscure to put hindrance in the entrance of people to their fortified castles, because of the material goods and momentary interest.

Focus to establish the proper Islamic education centre: We are in need of a proper Islamic education centre in Reading which will give our children the doubt free education and give them complete source of success in this life and the life hereafter. Unfortunately many of us are busy only with the community centres and associations and feel burdened to establish the actual thing that more suits to Muslims. Maasha Allah Muslims of North of England are very advanced in this blessing as they have institutes for Islamic education namely Bury, Dewsbury, Blackburn and Bradford. Muslims of Reading can follow them and make a way and means for their generation to have the opportunity of easy access for learning their way of life, instead of queuing in long waiting lists for the admission to the institutes that are in North the far distance.

MADRASSAH AT A GLANCE 1434 = 2013

1	2	3	4	5	6	7	8	9	10	11	12	13	14
Teachers	Students	Number of students who completed Qaida class	Number of students who completed Siparah class	Number of students who completed Quraan class	Number of Hifz class	Number of Arabic Class	Opening days in the year 2012	Closing days in the year 2012	Exam	Students who went to Madrasa for higher education	Teachers meeting days in a year minimum	Monthly Fee for each student	Number of Classes/ Teachers required
7	125	14	12	11	1	1	217	149	1	6	12	£22/ 19/40	2

What should I do as a parent, if I see my child is not improving in mosque: 1) Ask Allah Tala the opener of the hearts and brains to accept him/her for Islam. 2) Help them as much as you can, by saying and listening their work, by dropping them at mosque on time, by maintaining their time table of sleeping, eating, giving them bath or shower and clean clothes etc. 3) Write to the education department or discuss with the tutor.

The ways to complain: You could write to the education department of the Association with or without stating your name through E mail, text or address. (E mail: Mnuman40@gmail.com / Phone: 07882790719)

What should I do as a parent, if I see my child is improving in mosque? Say thank to Allah and be steadfast in helping your child and say "Our lord, increase us in knowledge."

Attendance: Every child should attend the Madrassah on time and go on time. All parents should ensure their child/ren attendance is at least 80% or more in every term.

Madrassah Syllabus and the Classes at a glimpse 1434 = 2013

No	Name of class	Duration	Attendance	Teacher/s	Students	Subject/s
1	Qaida Class	1½ years	80%	2	32 - 40	Qaida, Kalimahs, Duas, Genealogy, Arabic Numbers, months & Days
2	Siparah Class	1 Year	80%	1	15-20	Qur'an Parts 30 & 29, Hifz An- Naass to Fil, Duas, Genealogy, Arabic language & numbers to 20, Taleemul-Haq, Bangla, Tassheel's books.
3	Qur'an Class One	1 Year	80%	1	16-20	Qur'an P1 to P5, Tajwid, Hifz Humaza to Qadr & Aayat/s of 33, Duas, T-Haq, Arabic language & numbers up to 100, Bangla, Urdu, Baheshti Zewar.
4	Quran Class Two	1 Year	80%	1	16-20	Qur'an P6-15, Tajwid, Hifz Alaq-Fajr, Yasin & Ayat/s 33, Dua 26-40, G Arabic B2, T-Haq to P8, Bangla, Urdu, R-Salihin & Sirat.
5	Arabic Class One	1 Year	80%	1	15-18	Qur'an P16-30, Hifz Ar-Rahman & Ayat/s 33, El-Sarf B1, G arabicB3, Tariqa-AsriyaB1, Miftahul-QuraB1, T-Haq to 11, BanglaB2, Allah k Rasul & R-Aalom.
6	Arabic Class Two					
7	Hifz Class		80%	1	10	By heart of full Qur'aan, Taleemul-Haq,

Note: To know more please feel free to ask the Education.

Hijab: Allah (s) made the adherence to the Hijab a manifestation for chastity and modesty: O Prophet! Tell your wives and your daughters and the women of the believers that they should draw down their shawls over them. Q33:59

Stronger family of Muslims: Respected members of our community! I humbly ask that as a collective society, we lend our time and talents to unite ourselves at our local masjid. We all have skills, from baking, to building, from sowing to spelling. If we can come together, just like the Sahaba, to share ourselves with each other, to strengthen our bonds and even help those in need through the things we are good at, it would certainly make us a stronger family of Muslims. (Jubair Khan former student of our Madrasa)

A d u l t s

We have the following activities and facilities for you; please participate in them for your benefit of present and future, in this life and for the hereafter. **Gasht**, on Thursday at Asr time. **Dars of Qur'an**, on Sunday after Zuhr. **Dars of Hadith**, on Saturday after Zuhr. **Ta'leem**, every day after Fajr. **Speech**, by the Imam at Jumua. **Classes**, in various subjects by Imam Abdul-Hannan Saheb. **Talk** regarding present situation of Muslims, for instance Eid, Ramadhan and Time table etc on Wednesdays at 8:45pm & **Library**.

Surely. Allah is with those who fear Him and those who are good in their deeds. (Qur'an 16:128)
May Allah make us among them. Aamin. Md Numan Miah (The Education Secretary)
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